### **Faculty of Science**

Discovering for tomorrow



Govan Mbeki Mathematics Development Unit

## PROGRAMME & OVERVIEW OF PROJECTS



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Ph: 041-5042305 October 2014





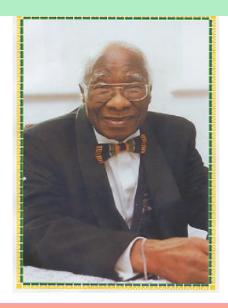
# **Historic Perspective**

Govan Mbeki Mathematics Development Programme
In Science Faculty since 2002



"Our South African youth must study Mathematics and Science in order for us to be a winning nation."





Dr Govan Mbeki (LLD)

Officially an Engagement Unit Since 2008



## **GMMDU Vision and Mission:**

- Improvement of the quality of Mathematics and Science teaching and learning at secondary school and FET college level in the Eastern Cape Province (ECP) and beyond;
- Effective integration of relevant 21<sup>st</sup> century technologies in the teaching and learning of FET Mathematics and Science;
- Improved public awareness of the important role Mathematics and Science play in modern society.

## **GMMDU Objectives:**

### The unit aims to:

- Improve the content knowledge, problem solving and teaching skills of in-service Mathematics and Physical Sciences educators at previously disadvantaged secondary schools and at FET colleges;
- Improve the National Senior Certificate Mathematics and Science pass rates and quality of passes amongst learners in previously disadvantaged secondary schools;
- Develop appropriate 21st-century off-line techno-blended T&L scaffolding support models and accompanying resource material for the teaching and learning of FET Mathematics and Physical Sciences.

# Current Critical NCS Maths Scenario in SA Secondary Schools

### Learner attainment:

Poor Quality and Number of Maths Passes

	Mathematics Results by Province - 2012										
Result:	Pass Rate	0-9%	10-19%	20-29%	30-39%	40-49%	50-59%	60-69%	70-79%	80-89%	90-100%
NATIONAL	54%	8%	19%	19%	18%	13%	9%	6%	4%	2%	1%
EASTERN CAPE	38%	16%	26%	20%	16%	10%	6%	3%	2%	1%	0%
FREE STATE	65%	3%	13%	19%	22%	16%	11%	8%	5%	3%	1%
GAUTENG	71%	3%	11%	15%	19%	16%	14%	10%	7%	4%	1%
KWAZULU-NATAL	48%	9%	22%	21%	19%	12%	8%	5%	3%	2%	1%
LIMPOPO	52%	9%	20%	19%	18%	13%	9%	6%	3%	2%	1%
MPUMALANGA	53%	9%	18%	20%	18%	14%	9%	6%	4%	2%	0%
NORTH WEST	60%	4%	16%	20%	22%	14%	10%	7%	4%	2%	0%
NORTHERN CAPE	55%	6%	19%	21%	18%	13%	9%	7%	4%	2%	0%
WESTERN CAPE	73%	2%	10%	14%	17%	15%	13%	11%	9%	6%	2%

### TIMSS & ANAS International Ratings:





١	Grade 4			Grade 8		Grade 12		
ı	Rank	The second secon				Nation Score		
ı	1.	Singapore	625	Singapore	643	Netherlands	560	
ı	2.	Korea	611	Korea	607	Sweden	552	
ı	3.	Japan	597	Japan	605	Denmark	547	
۱	4.	Hong Kong	587	Hong Kong	588	Switzerland	540	
ı	5.	Netherlands	577	Belglum	565	loeland	534	
١	6.	Czech Republic	567	Czech Republic	564	Norway	528	
ı	7.	Austria	559	Slovak Republic	547	France	523	
ı	8.	Slovenia	552	Switzerland	545	New Zealand	522	
ı	9.	Ireland	550	Netherlands	541	Australia	522	
ı	10.	Hungary	548	Slovenia	541	Canada	519	
ı	11.	Australia	546	Bulgaria	540	Austria	518	
ı	12	United States	545	Austria	539	Slovenia	512	
ı	13.	Canada	532	France	538	Germany	495	
١	14.	Israel	531	Hungary	537	Hungary	483	
ı	15.	Latvia	525	Russian Fed.	535	Italy	476	
ı	16.	Scotland	520	Australia	530	Russian Fed.	471	
١	17.	England	513	Ireland	527	Lithuania	469	
ı	18.	Cyprus	502	Canada	527	Czech Republic		
ı	19.	Norway	502	Belglum	526	united States	355	
ı	7.5		499	Sweden	519	Cyprus	445	
ı	21.	Greece	492	Thailand	521	South Africa	356	
ı	22.	Thalland	490	Israel	522			
ı	23.	Portugal	475	Germany	509			
ı	24.	loeland	474	New Zealand	508			
ı	25.	Iran	429	England	506			
ı	26.	Kuwait	400	Norway	503			
ı	27.			Denmark	502			
ı	28.			United States	2000			
ı	29.			Scotland	498			
ı	30.			Lat/la	493			
ı	31.	INAC		Spain	487			
ı	32.	<b>IMS</b>	2	loeland	487			
ı	33.			Greece	484			
ı	34.			Romania	482			
ı	35.			Lithuania	477			
ı	36.			Cyprus	474			
	37. 38.			Portugal	454			
ı				Iran	428			
ı	39. 40.			Colombia	392			
۱				Colombia South Africa	385 354			
	41.	Crada (susana	520			Crada Austra	500	
		Grade Average	272	Grade Average	512	Grade Average	500	

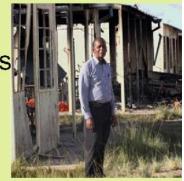
### **Current NCS Maths School Scenario in SA**

 Teacher Shortage: South Africa cannot continue to rely solely on current systems to train more and better teachers CDE, 2011.

## Teacher shortage crisis affects half SA's schools

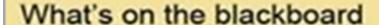
JUN 18, 2012 | TEBOGO MONAMA EDUCATION REPORTER | 3 COMMENTS

- **Teacher Qualifications**: less than 60% of mathematics had completed a degree (vs 87% avg. internationally)
- Teacher Practice and Motivation: Absence from class rooms previously disadvantaged schools result in loss of 3 years of teaching time (out of 12 years) – HSRC report
- School Infra-structure: Thousands of schools in South Africa lack the infrastructure necessary to provide learners with the quality education which they are legally entitled to receive
  - Equal Education Campaign 2013
- T&L Resources: Each year thousands of learners are without textbooks and access to libraries etc.

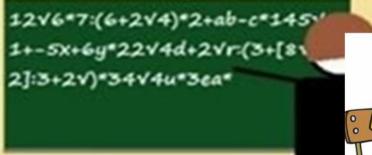


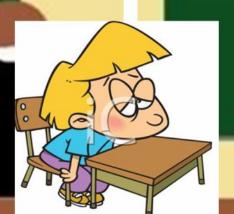


# Urgent Need to Challenge an Inadequate Teacher Centred Maths and Science Teaching Model



What the teacher is seeing

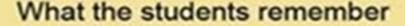






What the students are seeing

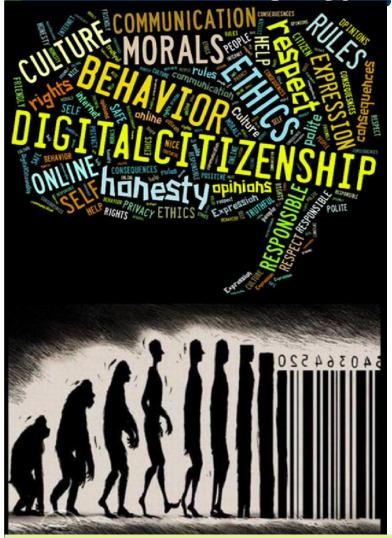
而不是鍵入一個美好的譯員 胡說我有一個夢想. 夢想雞E 話'的事情在衣櫃裡. 信凭的終 鶴到有經驗的張人阿哈小姐





Too much talk – Too little action!

Broader Framework: Need to promote 21<sup>st</sup> Century Digital Citizenship





Young people's interest in Mathematics, Science and Technology is essential for sustainable economic growth

# Framework for a successful 21<sup>st</sup> century FET Maths & Science T&L Model in SA Schools

Flexible User Access Innovative &

Modern

CAPS Syllabus Aligned

Integrated use of Appropriate Technologies

**Medium-Long Term** 

**Short Term Urgent** 

### **Teacher Focus:**

Professional Development Content, Pedagogy and Technology Skills

### **Learner Incubation:**

Skills Development and Independent Scaffolding Support

Independent of Internet and sophisticated Windows & PC Skills Demands

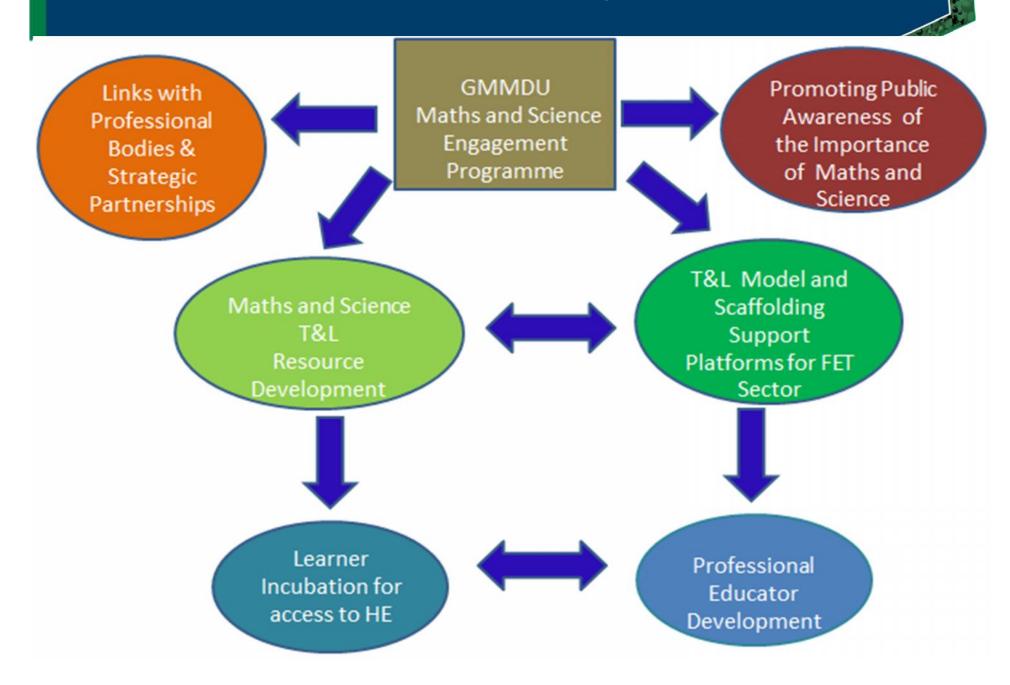
Affordable & Sustainable

Fitness for Developmental Purpose

Userfriendly & Exciting



### **GMMDU** Development Project Framework:



# Integrated Offline Techno-Blended Maths and Science T&L Support Model for Secondary Schools



Calculator and Cell
Phone Syllabus
Support















**COP for Maths and Science Teachers** 



NCS Exam
Revision Support
PowerPoint & Videos



TABLET & Workbook Support for Learners





Desktop PC
Learner Support Model





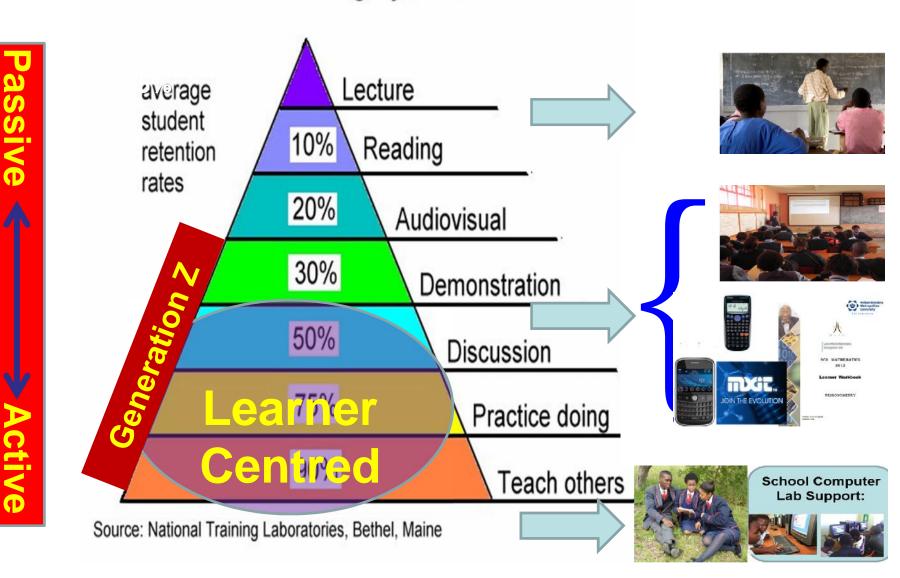
Training, Laptop & TouchTutor Support for Teachers





## Techno Blended Model vs the Learning Pyramid

### **Learning Pyramid**



## Recent GMMDU Project Implementations

Accredited FET Math & Science Skills Upgrade of In-service Educators



- Two NMMU SAQA Accredited Short Learning Programmes
- One-year Curriculum Aligned Maths or Science Training
- Comprehensive Equipment and T&L Material Distribution
- Certification in Partnership with ETDP SETA & DBE



# Recent Project Implementations: 2012-2014 Provincial Training of Educators - ECP & Free State



# GMMDU Project Implementations: 2010-2014 GeoGebra Institute – Maths Support for Maths Educators





# GeoGebra @NMMU

GeoGebra is an exciting Open Source Dynamic Graphics Software Programme for Teaching and Learning of Mathematics with strong international community support.

- Maths Teacher training and support in the ECP
  - Content, Technology & Pedagogy Skills transfer
- Maths Lesson and Assessment Material
  - Sharing GeoGebra materials and ideas for best practice
- Professional Maths Learning Communities
  - Teacher Workshops and Annual conferences
  - GeoGebra User Maths Teacher Certification
  - Learner Support GeoGebra Clubs at Schools

# Successful Annual Regional Conferences @ NMMU



### GeoGebra Conference 2 - 3 April 2012

Nelson Mandela Metropolitan University Port Elizabeth

Africa's first GeoGebra conference



sponsored and supported by

















#### GeoGebra Conference 20 - 21 September 2013

Friday 13h00-17h00 & Saturday 08h00-17h00

Nelson Mandela Metropolitan University Port Elizabeth

#### FIRST ANNOUNCEMENT

#### PLENARY SPEAKERS

Balázs Koren, CEO of GeoGebra Hungary LLC, the base for community management Gerrit Stois, Chair of GeoGebra Institute at the University of Pretoria

#### THEME

Mathematical discovery and learning through dynamic graphics























#### GeoGebra Conference 3 - 4 October 2014

Pre Conference WORKSHOP, 2 October, 14h00 - 18h00 for delegates with no previous exposure to GeoGebra

Nelson Mandela Metropolitan University
Port Elizabeth

#### FIRST ANNOUNCEMENT

THEME

in the 21" Century Mathematics

#### PLENARY SPEAKERS

Prof Gerrit Stols

University of Pretoria

Prof Werner Olivier & Dr Phil Collett







Fre-conference workshop

For delegates with no previous experience in GeoGebra; no charge



# GMMDU Project Implementations: 2010-2014 Incubation of Math & Science Learners with Potential

- 15 Saturday Maths and Science Incubation Programme –
   Grades 11&12 learners (more than 500 in total per year)
- Structured facilitation using Video & PowerPoint lessons
- Tablet, TouchTutor package & Calculator support
- Tablet based assessment and Mxit based self tests
- Certification, prizes and bursaries for selected learners

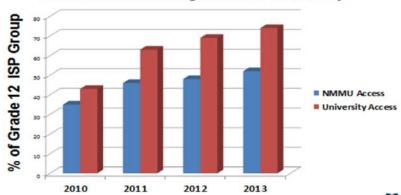


# National Award for the Tablet based Maths and Science Incubator School Programme

### **Successful Learners Incubation for HE**

NMM ISP Group: Successful University
Access 2010-2013

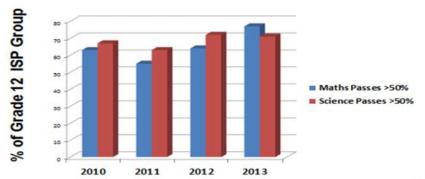
PE ISP: Annual Progressed to University



Nelson Mandela Metropolitan University

NMM ISP Groups: Quality of Maths and Science Passes: 2010-2013

PE ISP: Annual % Maths and Science Passes >50%





## Baxter Theatre, Rondebosch CPT December 2013



Min. Derek Hanekom, Prof Jonathan Jansen

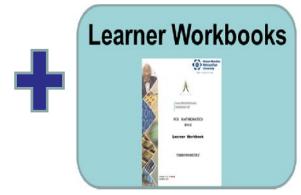




# GMMDU Project Implementations: 2010-2014 Maths and Science Desktop Resource Centres in Schools







- Dedicated resources under control of Maths & Science Teachers
- School based access to quality content support material
- Learner workbooks for individual practice or peer-support
- Two desktops per school >80 schools in 4 districts in 2014

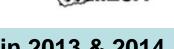


# Recent GMMDU Project Implementations: 2013-2014 R&D of Mxit based Applications and T&L Material









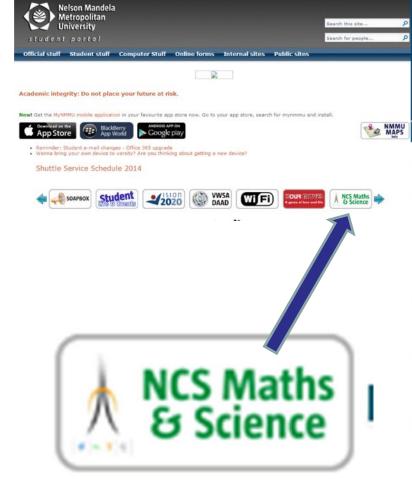


Provincial Pilot in 2013 & 2014

- School Maths and Science competitions on Mxit
- Curriculum aligned Grades 10-12 Maths and Science multiple choice tests, scores, solutions and feedback
- School Maths and Science & Olympiad type problems
- Flexible and affordable Maths and Science learner support



# NCS Maths and Science material for student support at NMMU



**Application Linked to Student Portal** 

NCS Maths & Physical Science Teaching and Learning Centre





Welcome to the GMMDU Maths & Physical Science content teaching and learning material.

SCIENCE CONTENT | PHYSICAL SCIENCE EXPERIMENTS |

Each of the presentation series listed below represents an important component of a new and exciting blended teaching and learning model based on the use of modern instructional technologies.

CAPS Mathematics Content Series

The various sections of the Grade 10, 11 & 12 CAPS Maths syllabus are presented in a structured way using the latest audio-graphical media. Several micro-lessons in each of the self-contained topic presentations will cover relevant CAPS Maths concepts, results, examples and tutorial problems.

NCS Physical Science Content Series

The Grade 11 & 12 NCS Physical Science syllabus is presented in a structured way using the latest audio-graphical media. Several micro-lessons in each of the self-contained topic presentations will cover relevant NCS Physical Science concepts, results, examples and tutorial problems. CAPS upgrades to the material are in progress.

NCS Physical Science Experiment Series

The experiments of the NCS Physical Science syllabus are presented in a structured way using professionally produced video recordings that were made in a state-of-the-art laboratory. All experiments are contextualized using pre-discussions and post-discussions linked to the Physical Science content presentation series. This exciting series can be utilized as a Virtual Laboratory to accompany the implementation of the NCS Physical Science configuration.

Maths National Exam Series

Complete discussions and explanations of the national Grade 12 NCS Maths examinations question papers for the period 2008-2012 are presented. This series is particularly valuable as a basis for reflection and revision in the period leading up to final Mathematics examinations.

Mathematics using CASIO Series

A series of two presentations on how to utilize the calculator to solve maths problems is linked to the learning outcomes of the NCS Mathematics Syllabus. Each presentation demonstrates step-by-step how the FX 82 ES / ZA Plus calculator can by utilized as a tool to enhance the teaching and learning of Maths in the classroom or elsewhere.

## Challenges

- Infra-structure support from the NMMU
- Affordability of staff planning for sustainable growth
- One-year project funding cycles Permanent Posts
   Future Plans On-going R&D
- Interactive multiple choice assessment alongside TouchTutor on Tablets
- GeoGebra certification for in-service Maths educators
- Extensions of Mxit competition and curriculum support projects for schools in collaboration with Mxit Reach
- Automatic logging of TouchTutor usage data and extraction of user profile from Tablets and Laptop devices
- Further commercialization of TouchTutor resource material
- Closer project collaboration with academic structures internal to the NMMU (e.g IT and Education)
- More structured participatory action research linked to implementations of techno-blended T&L model

### Strategic External R&D partnerships: 2012-2014



### education

Department of Education FREE STATE PROVINCE

GeoGebra























RAND

BANK



MERCHANT







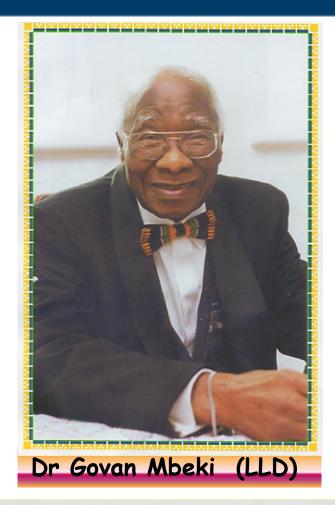


Sanlam CASIC

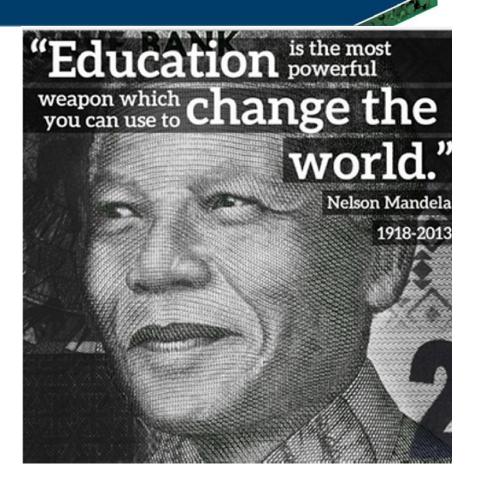




### Thank You for your Time



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