



Nelson Mandela Metropolitan University

International

Our Approach to Community Engagement

- One of the Strategic goals:
“to bring the benefits of internationalisation to the local community”
- Global and Local and Local and Global are in modern world interconnected
- Community Service through practice
- Sustained benefit
- Community involvement
- It is a managed process



The Office for International Education's
Community Service Learning
P R O G R A M M E S

Our opportunities for our International students
to connect with our cities diverse communities and
the uplift the people within



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Community Service Learning
2014 / 2015 PROJECT LOCATIONS

COMMUNITY SERVICE LEARNING (CSL-100)

Project 1: Masifunde - Homework Club - Walmer Township

Project 2: Thandusana Babies Home - Newton Park Methodist Church

Project 3: Zanethemba Babies Haven - Walmer Township

Project 4: Sinethemba Children's Home (Homework Club) - Korsten

Project 5: Cheshire Home (Home for disabled adults) - Summerstand

Project 6: Pendla Primary School (Reading Corner) - New Brighton Township

Project 7: Maranatha Street Worker Trust - Forest Hill

Project 8: Nutrition Project (Students in need) - NMMU

Project 9: SAMREC (Penguin Rescue Centre) - Summerstand

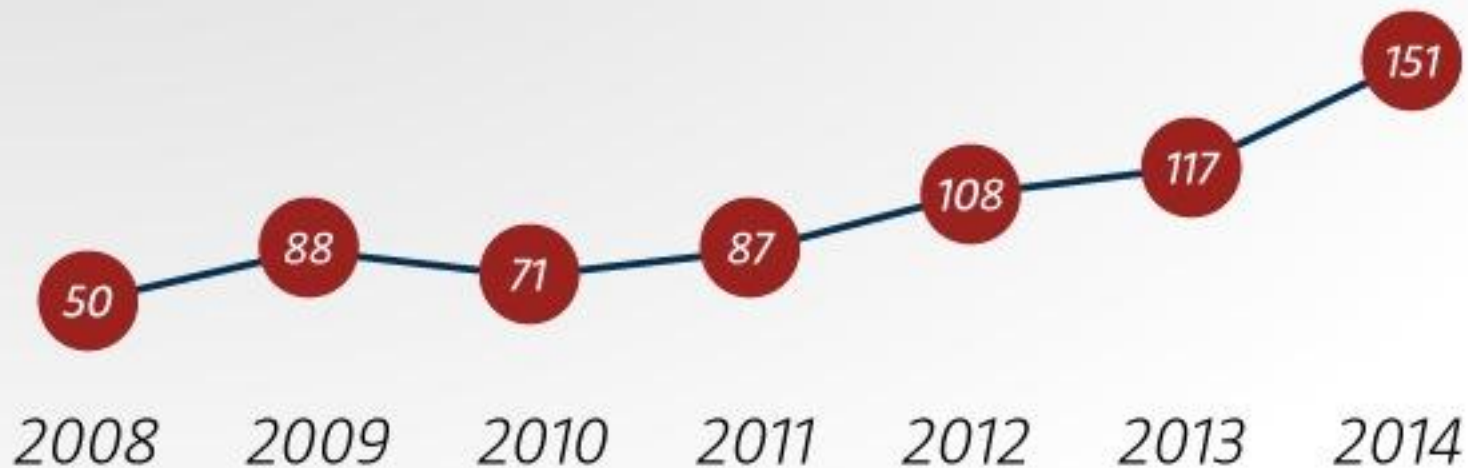
New Projects for 2015

Project 10: GJ Louw Primary School (Swimming Lessons) - Schauderville



CSL Volunteering Numbers

(Study Abroad & Exchange Students)



Programme Highlight

MIDYEAR SHORT PROGRAMME ***Community Service Holiday Club***

- ***Previously at St. Thomas High School - Gelvandale***
- ***2015 hosted at Kamma Primary School - New Brighton***



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What do you experience as the benefits of Engagement?

For the community

- young energetic volunteers who look at old problems and situations with fresh eyes and ideas
- the opportunity to build relationships with individuals where the organization's staff usually don't have time and energy to build such relationships
- human resource in terms of willing hands

For the students

- experiencing 3rd world community life in South Africa
- building meaningful relationships with South Africans - other than university students
- having the opportunity to contribute to the development of individuals
- experiential learning



What do you experience as the greatest challenges in implementing Engagement?

- Finding a balance between meeting the outcomes of the academic module and responding to the developmental needs of the community
- Short term involvement: it takes international students at least 2 months before they have a basic understanding of community culture, organizational processes and procedures; thereafter they only have another 2 months where they actually contribute to the development of the people and the organization
- Some students are signing up for CSL100 only to get credits and they are then going out into the community with a harmful attitude (not open to learning, not willing to build relationships and contribute to people's development)
- Eurocentrism: students wanting to impose their Western practices on local communities





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